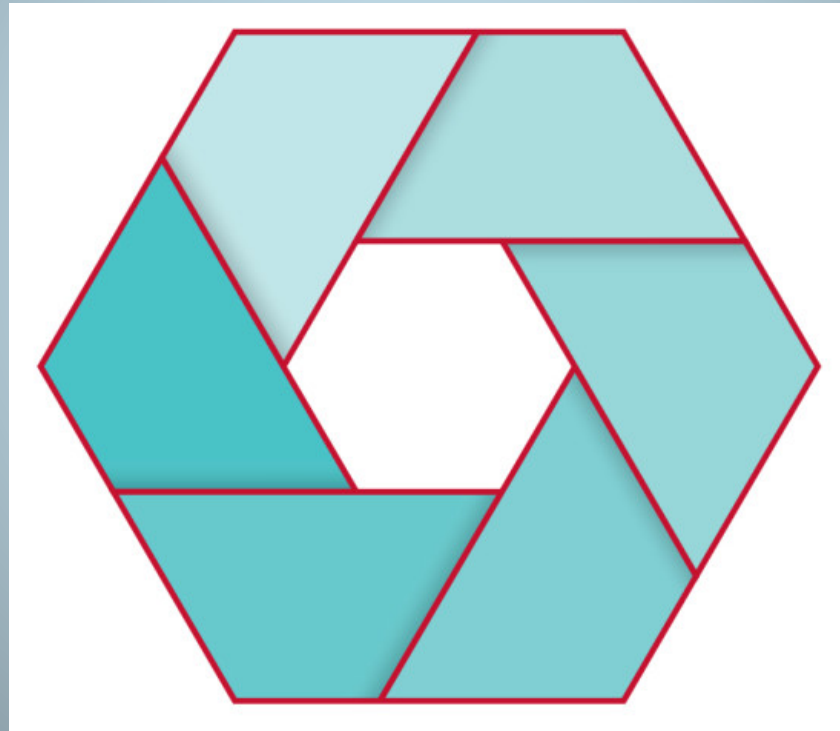
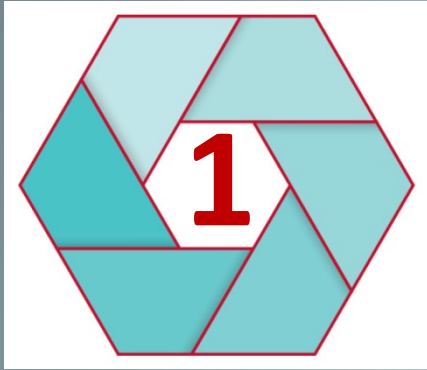


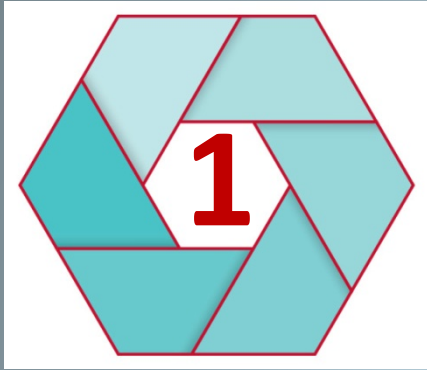
# Making a Strategic Plan for Teaching the Whole Counsel of God



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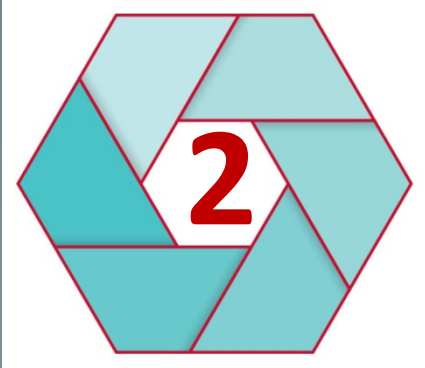
# **A chronological overview of the Bible (Bible survey)**



# A chronological overview of the Bible (Bible survey)

**What's in the Bible?**

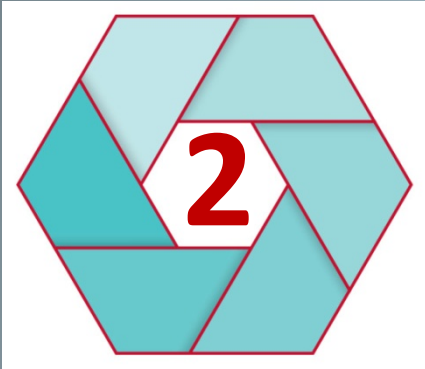
**Who is the Bible about?**



# Biblical theology

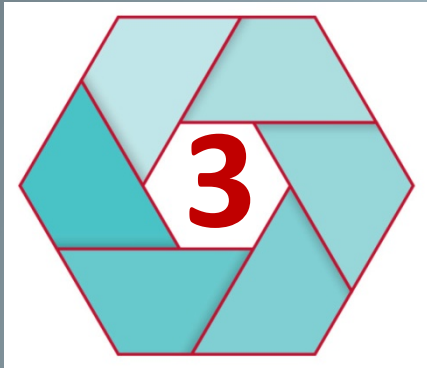
**“Biblical theology seeks to understand the progressive unfolding of God's special revelation throughout history.”**

(Monergism, Copyright © 2008)



# Biblical theology

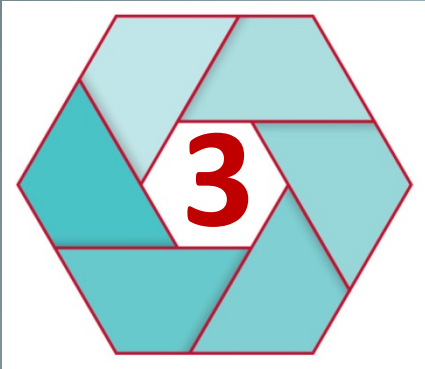
**What's the main message  
of the Bible?**



# Systematic theology

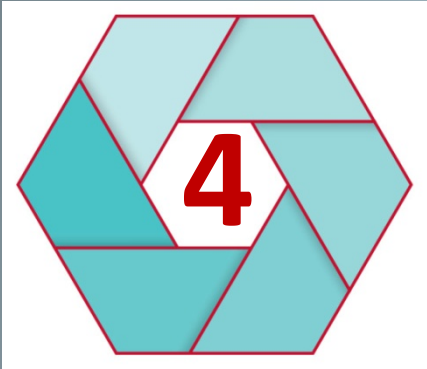
**Systematic theology seeks to present the entire scriptural teaching on certain specific truths, or doctrines, one at a time.... systematic theology ensures that all the doctrines of the bible find a place in the Christian's understanding; every doctrine is treated exhaustively, from the entire testimony of the scriptures, so that nothing “falls through the cracks,” or is overlooked. (Monergism, Copyright © 2008)**





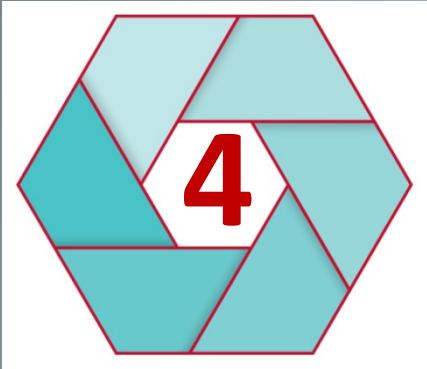
# Systematic theology

**What are the essential doctrines (truths) of the Christian faith?**



# Moral instruction



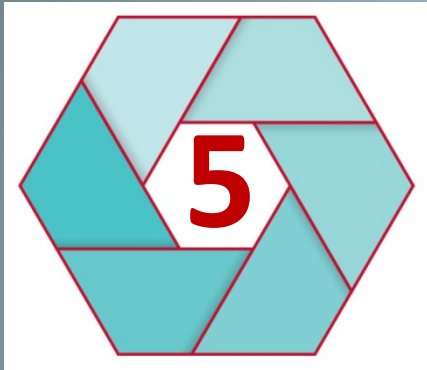


# Moral instruction

**How are we to live?**



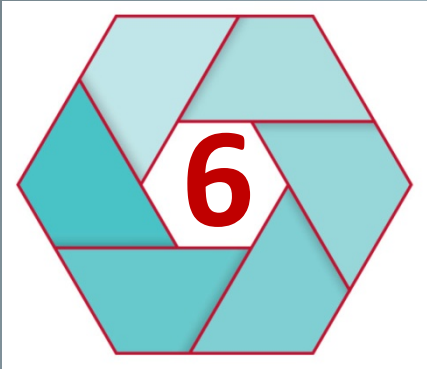
# Explicit Gospel



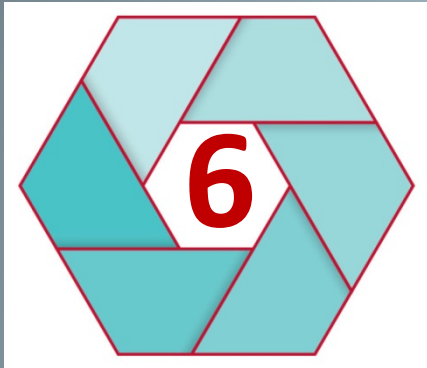
## Explicit Gospel

**Why do we need to be saved?**

**What must we do to be saved?**



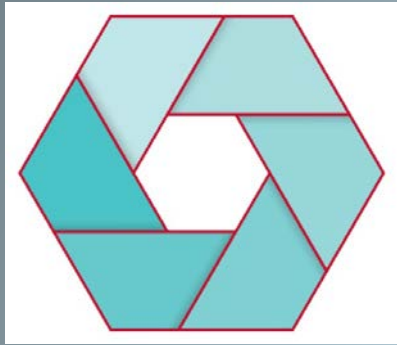
# Bible study methods



# **Bible study methods**

## **How should we read and understand the Bible?**

**2 Timothy 2:15 - Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth.**



## **Seminars:**

**“Communicating the Gospel within the  
Whole Counsel of God”**

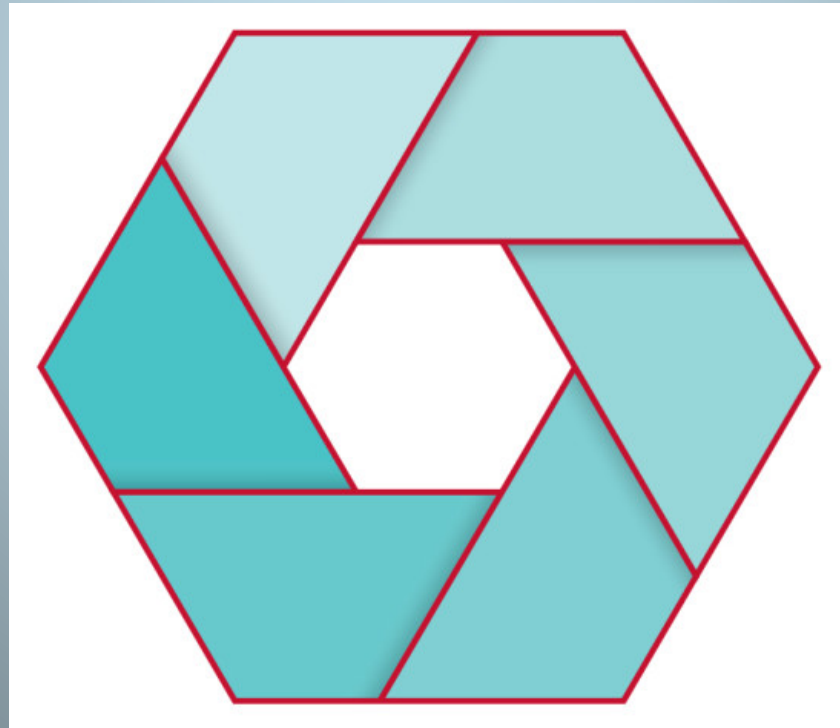
**“Teaching the Whole Counsel of God”**

**[www.childrenedesiringGod.org](http://www.childrenedesiringGod.org)**



- **What's in the Bible?**
- **Who is the Bible about?**
- **What's the main message of the Bible?**
- **What are the essential doctrines (truths) of the Christian faith?**
- **How are we to live?**
- **Why do we need to be saved?**
- **What must we do to be saved?**
- **How should we read and understand the Bible?**

# The Basics for Making a Strategic Plan



**1. Assess your current situation within your church and, if needed, implement changes.**

**Curriculum – Scope and sequence from preschool to high school.**

**Does the scope and sequence present biblical concepts to the targeted age group at the appropriate level?**

**❑ Classroom time and structure – What timeframe is available for formal teaching on Sundays, mid-week, and other venues?**

**❑ What age groupings compose each classroom?**

**❑ Is there a stated, coherent vision and philosophy from the leadership driving the current structures and programs?**

**❑ Church and home instruction – Are there opportunities to partner together in order to enhance and supplement the formal teaching of the church in the home?**



## **2. Creating a Scope and Sequence**

Curriculum	Grade	1. Bible Survey	2. Biblical Theology	3. Systematic Theology	4. Moral Instruction	5. Gospel	6. Bible Study Skills	Home
A Sure Foundation	Nursery	X						
He Established a Testimony	PreK	X						
He Has Spoken by His Son	PreK	X						
Jesus, What a Savior	K		x			X		
The ABC's Of God	1			X				
Faithful to All His Promises	2			X				
In the Beginning, Jesus	3		X			x		
To Be Like Jesus	4			x	X	x		
How Majestic is Your Name	5			X				
My Purpose Will Stand	6			X				
His Glorious Grace (NA)	7		x			X	x	
Teach Me Your Way	8			X	x	x	x	
Your Word is Truth	9			x	X		x	
Open My Eyes	10						X	

Curriculum	Grade	1. Bible Survey	2. Biblical Theology	3. Systematic Theology	4. Moral Instruction	5. Gospel	6. Bible Study Skills
(Additional OT/NT stories)	PreK	X					
He Has Been Clearly Seen	K			X			
I Stand in Awe	1			X		x	
The Righteous Shall Live By Faith	Intergen.				X	x	
Lord, Teach Us to Pray	Intergen.			X			
The Way of the Wise	3			x	X		x
I Will Build My Church (NA)	4		x	X		x	
Fight the Good Fight	5			x	X	x	
TBA							
Pour Out Your Heart (NA)	7			x		x	X
Abiding in Jesus	8			x		X	x
Rejoicing in God's Good Design	9			X	x		
TBA	10						

### **3. Review your plan periodically.**

**Is your plan accomplishing your stated goals? Do you have a means to assess this?**

**Our scope and sequence from Nursery through High school exists to provide our children and students with ...**

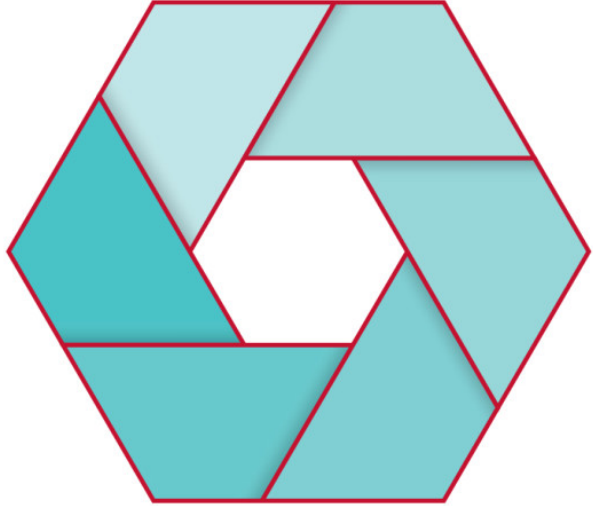
- **A big vision of God**
- **The centrality of God in all things**
- **Doctrinal depth, accuracy, and clarity**
- **Faithfulness to the Gospel**
- **A serious and sober view of sin**
- **A scope and sequence that aims to present the whole counsel of God**

- **A rigorous study of the Bible and training of the mind**
- **Age-appropriate visuals and illustrations that enhance the learning experience**
- **Personal application that encourages a proper response in the mind, heart, and will**
- **Excitement for God's global purposes**

## **Along with ...**

- **Maximizing classroom time with biblical teaching and spiritual discussion.**
- **Assisting parents in disciplining their children**





**39**

**Questions**

**[childrendesiringgod.org](http://childrendesiringgod.org)**

### **3. Review your plan periodically.**

- Are new curriculum options available?  
How could these be integrated into your  
plan?**

**Jerry Bridges - A farmer plows his field, sows the seed, and fertilizes and cultivates – all the while knowing that in the final analysis he is utterly dependent on forces outside him- self. He knows he cannot cause the seed to germinate, nor can he produce the rain and sunshine for growing and harvesting the crop. For a successful harvest, he is dependent on these things from God.**



**Yet the farmer knows that unless he diligently pursues his responsibilities to plow, plant, fertilize, and cultivate, he cannot expect a harvest at the end of the season.**

